

## A.6. Labour Law

### COURSE OUTLINE

#### 1. GENERAL

<b>SCHOOL</b>	Social Sciences		
<b>ACADEMIC UNIT</b>	Inter-departmental		
<b>LEVEL OF STUDIES</b>	Postgraduate		
<b>COURSE CODE</b>	A.6	<b>SEMESTER</b>	A'
<b>COURSE TITLE</b>	LABOUR LAW		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>		Special Background	
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>		Greek	
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>			
<b>COURSE WEBSITE (URL)</b>			

#### 2. LEARNING OUTCOMES

<b>Learning outcomes</b> <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
By completing the course, students are expected to <ul style="list-style-type: none"> <li>• Acquire basic knowledge about the scope, discrimination, sources and fundamental principles of labour law</li> <li>• Know the characteristics of individual employment contracts and understand the rights and obligations arising from them.</li> <li>• Know the characteristics of collective labour agreements and understand the rights and obligations arising from them.</li> </ul>

- Understand, recognise and analyse modern forms of employment, especially those that are flexible.
- Become familiar with the individual dimensions and manifestations of collective disputes and the practices for their settlement and resolution.
- Know the rights (managerial rights) and obligations of employers arising from individual and collective labour agreements
- Have the ability to 'reflect' on the transformations of labour law in the context of a changing socio-economic environment.

### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*

*Adapting to new situations*

*Decision-making*

*Working independently*

*Team work*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project planning and management*

*Respect for difference and multiculturalism*

*Respect for the natural environment*

*Showing social, professional and ethical responsibility and sensitivity to gender issues*

*Criticism and self-criticism*

*Production of free, creative and inductive thinking*

*.....*

*Others...*

*.....*

- Criticism and self-criticism
- Promotion of free, creative and inductive thinking
- Production of new research ideas
- Adapting to new situations
- Working independently
- Teamwork
- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working in an interdisciplinary environment

### 3. SYLLABUS

<ul style="list-style-type: none"> <li>• Introduction. Subject matter, distinctions, sources and fundamental principles of labour law</li> <li>• The individual employment contract. Concept and characteristics</li> <li>• The subjects of the employment contract.</li> <li>• Working time</li> <li>• Typology of modern forms of employment/flexible forms of employment</li> <li>• Remuneration of labour supply</li> <li>• Employer welfare. Health and safety at work.</li> <li>• Worker's leave</li> <li>• Managerial position of the employer</li> <li>• Termination of employment contract</li> <li>• Freedom of association and trade unions</li> <li>• Participation of workers in undertakings through their councils</li> <li>• Strike</li> <li>• Collective labour agreements</li> <li>• Collective labour disputes</li> </ul>
--

### 4. TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;"><b>DELIVERY</b></p> <p style="text-align: center;"><i>Face-to-face, Distance learning, etc.</i></p>	Distance learning										
<p style="text-align: center;"><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b></p> <p style="text-align: center;"><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Distance learning, Use of ICT (power point, video) in teaching/E-learn, Communication with students (e-mail, e-learn)										
<p style="text-align: center;"><b>TEACHING METHODS</b></p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th><b>Activity</b></th><th><b>Semester workload</b></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39h</td></tr> <tr> <td>Unguided/ Non-guided study &amp; analysis of literature</td><td>78h</td></tr> <tr> <td>Preparation of an essay /Writing of final/interim papers</td><td>33h</td></tr> <tr> <td><b>Course total</b></td><td><b>150h</b></td></tr> </tbody> </table>	<b>Activity</b>	<b>Semester workload</b>	Lectures	39h	Unguided/ Non-guided study & analysis of literature	78h	Preparation of an essay /Writing of final/interim papers	33h	<b>Course total</b>	<b>150h</b>
<b>Activity</b>	<b>Semester workload</b>										
Lectures	39h										
Unguided/ Non-guided study & analysis of literature	78h										
Preparation of an essay /Writing of final/interim papers	33h										
<b>Course total</b>	<b>150h</b>										
<p style="text-align: center;"><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation,</i></p>	<p>(Final) Written Essay</p> <p>Intermediate assignments</p>										

<i>laboratory work, clinical examination of patient, art interpretation, other</i>  <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	
--	--

## 5. ATTACHED BIBLIOGRAPHY

### - Suggested bibliography:

- Παπαδημητρίου Κ., Ατομικό Εργατικό Δίκαιο, Νομική Βιβλιοθήκη 2022.
- Παπαδημητρίου Κ., Συλλογικό Εργατικό Δίκαιο, Νομική Βιβλιοθήκη 2024.
- Δ. Ζερδελής, Εγχειρίδιο Εργατικού Δικαίου - Ατομικές Εργασιακές Σχέσεις, 2023.
- Δ. Ζερδελής, Συλλογικό Εργατικό Δίκαιο, 2023.
- Ι. Σκανδάλης, Η Απόσπαση των Εργαζομένων εντός της Ευρωπαϊκής Ένωσης, 2025
- Ι. Σκανδάλης, Χρόνος Εργασίας: Η οριοθέτησή του στο σύγχρονο εργατικό δίκαιο, 2017

### - Related academic journals:

- Δελτίον Εργατικής Νομοθεσίας - ΔΕΝ
- Δίκαιο Επιχειρήσεων και Εταιρειών – ΔΕΕ
- Επιθεώρησης Εργατικού Δικαίου - ΕΕργΔ
- International Journal of Comparative Labour Law and Industrial Relations
- Industrial Law Journal
- European Labour Law Journal