



Maria Drakaki (BA, MA, PhD)
Brief CV

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Dr. Maria Drakaki is a Sociologist and holds a PhD in Political Science. She is an Adjunct Lecturer at the School of Humanities of the Hellenic Open University, and at the University of Crete, where she teaches the IPSP “Employment, Labour Organisation and Industrial Relations” of the School of Social Sciences. She also teaches in the MA Programme “New Forms of Education and Learning” of the Department of Education Sciences and Educational Design at the University of the Aegean, as well as in the MA Programme “Educational Sciences, Critical Pedagogy and Teacher Training” of the Department of Primary Education at the University of Crete. During the academic years 2020-2022, she was teaching fellow at the Department of Social and Educational Policy of the University of the Peloponnese. Further, she has worked (2020) as a post-doctoral researcher in the Socio-Educational Research and Innovation (SERI) Group of the Institute of Applied & Computational Mathematics (IACM)/FORTH.

Dr. Drakaki is a researcher of the Centre for Political Research and Documentation (KEPET) of the Department of Political Science/UoC and the Entrepreneurship and Market Research Unit (EMRUn)/UoC. She has participated/is currently participating as a key researcher in 10 large-scale Research Projects and as a researcher/scientific associate in other co-financed Projects. She holds a Bachelor’s degree in Sociology and a Master’s degree in Sociology with direction “Social Organisation and Social Change” from the Department of Sociology/UoC, as well as a PhD in Political Science from the Department of Political Science/UoC. Her PhD thesis is entitled «*The European Policy for Lifelong Learning, Vocational Education and Training and Employability, within the Public Policy Complex, in the Context of the “Europe 2020” Strategy*». Also, she holds a Certificate of Pedagogical and Teaching Competence from the Higher School of Pedagogical and Technological Education (ASPATE/EPPAIK).

Her expertise and research interests focus on the fields of Educational Policy, Employment Policies, Sociology of Education and Work, LLL & VET and Social Policy (with an emphasis on inclusive policies for youth, social vulnerable groups and NEETs).

She is a reviewer in international and Greek scientific journals, and a member of the Editorial Board of the (web-of-science indexed) “International Journal of Educational Research (IJER)” and the “HAPSc (Hellenic Association of Political Scientists) Policy Briefs Series”.

She has 50 publications (26 out of them in English) in scientific journals, chapters in edited volumes and conference proceedings (including papers published in Q1, & Q2 Journals and chapters in Springer Books), while she is the author of 3 book-monographs in Greek and English, 2 Scientific Handbooks and has co-edited 2 books in Greek and a Thematic Issue of an International Scientific Journal (“Academia” Journal). She has participated in 33 Conferences, Workshops and Symposia (12, out of them, International). She has 247 citations in Google Scholar (h-index: 8), 112 citations in Scopus as well 77 in Web of Science.

Indicative List of 10 (international) Publications

1. Papadakis N. & **Drakaki M.** (2025), “**Megatrends, the new European Strategy on Sustainable Development and the future role of Education, Employment and Reskilling in social sustainability**”, in *Sustainable Development, Culture, Traditions (SDCT-Journal)*”, Volume 4a/2025, pp. 64-75. DOI: 10.26341/issn.2241-4010-2025-4a-6-K02141, Available at: <https://sdct-journal.com/index.php/2015-10-18-22-23-19/2025-volume-4-a/618-megatrends-the-new-european-strategy-on-sustainable-development-and-the-role-of-education-employment-and-reskilling-in-social-sustainability>
2. Papadakis N., Tzagkarakis St., **Drakaki M.**, Dimari G. (2024), “**Social sustainability, social policy and the stake of migrants and refugees’ social inclusion**”, in *Sustainable Development, Culture, Traditions (SDCT-Journal)*, Volume 5a/2024, pp. 22-33. DOI: 10.26341/issn.2241-4002-2024-5a-2-T02029. Available at: <https://sdct-journal.com/index.php/2015-10-18-22-23-19/2024-volume-5-a-1/587-social-sustainability-social-policy-and-the-stake-of-migrants-and-refugees-social-inclusion>
3. Chiang, T.H., Papadakis, N., **Drakaki, M.** (2022). “**Changes in Human Capital Discourse from Expansion to Employability: The Case of Higher Education Institutes in China**”. In W.O. Lee, P. Brown, A. L. Goodwin, A. Green (eds), *International Handbook on Education Development in Asia-Pacific*. Singapore: Springer, pp. 1-18. https://doi.org/10.1007/978-981-16-2327-1_97-1
4. Papadakis, N., **Drakaki, M.**, Kyridis, A. Papargyris, A. (2022). “**Youth in Greece, today: Remarks on the EU state of play in youth unemployment and NEETs - Key determinants of Greek young peoples’ life course**”. In D. Anagnostopoulou & D. Skiadas (eds). *Higher Education and Research in the European Union: Mobility Schemes, Social Rights and Youth Policies*. Cham/Switzerland: Springer, pp. 327-342.
5. **Drakaki, M.**, Tzagkarakis, S.-I., Papadakis, N., Basta, M., Chiang, T.-H. (2022). “**Inequalities, Vulnerability and Precarity among Youth in Greece: The Case of NEETs**”. In M. Spyridakis (ed.), *Greek Crisis and Inequalities: Anthropological Views*. Vol. 12 (Suppl. 5) of *Urbanities-Journal of Urban Ethnography*, pp. 114-130. Available at: <https://www.anthrojournal-urbanities.com/wp-content/uploads/2022/01/Vol.12-Suppl.-5-Jan.2022.pdf>
6. Papadakis, N., **Drakaki, M.**, Saridaki, S., Amanaki, E., Dimari, G. (2022). “**Educational capital/level and its association with precarious work and social vulnerability among Youth, in EU and Greece**”. *International Journal of Educational Research (IJER)*, Special Issue: “*Cultural reproduction, cultural resource and reading*”, Vol. 112, 101921, January, pp. 1-14. <https://doi.org/10.1016/j.ijer.2021.101921>
7. Papadakis, N. & **Drakaki, M.** (2021). “**Prometheus bound? European initiatives and trends on Higher Education and their association with economic competitiveness, skills and employability**”. *Advances in Social Sciences Research Journal (ASSRJ)*. Vol. 8, No. 12, pp. 105–111. <https://doi.org/10.14738/assrj.812.11377>
8. Papadakis N., **Drakaki M.**, Saridaki S., Dafermos V. (2021), « “**The degree of despair**”. The disjointed labour market, the impact of the pandemic, the expansion of precarious work among youth and its effects on young people's life trajectories, life chances and political mentalities- public trust. The case of Greece», in *The European Quarterly of Political Attitudes and Mentalities (EQPAM)*, Vol 10, no 2, April 2021, pp. 26-53. Available at: <https://www.eqpam.unibuc.ro/papadakis-et-al>
9. Papadakis, N., Amanaki, E., **Drakaki, M.**, Saridaki, S. (2020). “**Employment/Unemployment, Education and Poverty in the Greek Youth, within the EU Context**”. *International Journal of Educational Research, (IJER) VSI: Poverty and Education*, No 99, 101503 pp. 1-15. <https://doi.org/10.1016/j.ijer.2019.101503>
10. **Drakaki, M.**, Papadakis, N., Kyridis, A. Papargyris, A. (2014). “**Who’s the Greek Neet? NEETs’ Profile in Greece: Parameters, Trends and Common Characteristics of a Heterogeneous Group**”. *International Journal of Humanities and Social Science (IJHSS)*, Vol. 4, No. 6, April, pp. 240-254. Available at: <http://www.ijhssnet.com/journal/index/2424> & http://www.ijhssnet.com/journals/Vol_4_No_6_April_2014/26.pdf