

## B.ΑΠ.2. Group formation and intergroup relations

### COURSE OUTLINE

#### 1. GENERAL

<b>SCHOOL</b>	School of Social Sciences		
<b>ACADEMIC UNIT</b>	Inter--departmental		
<b>LEVEL OF STUDIES</b>	Postgraduate		
<b>COURSE CODE</b>	<b>B.ΑΠ.2.</b>	<b>SEMESTER</b>	<b>B</b>
<b>COURSE TITLE</b>	Group formation and intergroup relations		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures, video presentations debates analysis of texts and other sources Commentary and article presentations	3	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	special background, specialised general knowledge		
<b>PREREQUISITE COURSES:</b>			
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEBSITE (URL)</b>			

#### 2. LEARNING OUTCOMES

<p><b>Learning outcomes</b> <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul> <p>Group processes are an integral part of the operation of modern organizations. The course deals with the inner workings of psychological processes at the intra- and inter-group level and focuses on the psychology and behavior of the individual to the extent that they are affected by their group membership.</p>
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As part of the course, students will comprehend the processes of group formation and development, group dynamics and the implications of group membership, as well as reflect on their effective operation. Concepts and theories such as conformity and social identity will be analyzed in depth so that students can understand issues like the quest for consensus within groups – and the respective costs – or the concept of self based on identity processes and its implications for the attitudes and behavior of the individual, the situationist versus the interactionist approach in the interpretation of emerging behaviors within group contexts as well as leadership.

In addition, social psychological theories that contribute to the understanding of the emergence of intergroup conflicts will be examined, such as the theory of relative deprivation and the theory of realistic conflict, the improvement of intergroup relationships, the underpinnings of hierarchical structures and the tension inherent to hierarchical differentials. At the same time, the above phenomena, concepts and theories will be applied in organizational contexts.

Upon successful completion of the course students are expected to:

Have acquired an in depth understanding of the above theories and be able to apply this knowledge

Study the literature in a critical way

To comment and reflect on scientific papers

Present scientific papers and coordinate the discussion

### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*

*Adapting to new situations*

*Decision-making*

*Working independently*

*Team work*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project planning and management*

*Respect for difference and multiculturalism*

*Respect for the natural environment*

*Showing social, professional and ethical*

*responsibility and sensitivity to gender issues*

*Criticism and self-criticism*

*Production of free, creative and inductive thinking*

*.....*

*Others...*

*.....*

Analysis and synthesis of information, using the necessary technologies

Decision making

Working independently

Working in group

Interdisciplinarity

Generation of new research ideas

Respect for diversity and multiculturalism

Criticism and self-criticism

Showing social, professional and ethical responsibility and sensitivity to gender issues

Production of free, creative and inductive thinking

### 3. SYLLABUS

1. Group processes
  - Defining groups, types and structure of groups
  - Group development and functioning
  - Majority influence
  - The power of the situation
2. Group effectiveness and decision making
  - Group polarization
  - Groupthink
  - Minority influence
3. Hierarchies
  - Benefits and detriments of hierarchical configurations
  - The self-perpetuating nature of hierarchies
4. Social identity
  - Social Identity Theory
  - Self-Categorization Theory
  - Depersonalisation
  - Social identity within organizational contexts
5. Leadership
  - Early approaches in the study of leadership
  - Transformational leadership
  - Social identity theory of leadership
6. Inequality and intergroup relations
  - Relative deprivation
  - Realistic Conflict Theory
  - Social Dominance theory & System Justification
7. Improvement of intergroup relations
  - Intergroup contact
  - Varying levels of categorization

### 6. TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Distance learning	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching Use of Elearn platform	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 (1.56 ECTS)

<p><i>workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Group presentations and weekly tasks	25 (1 ECTS)
	Essay/ monograph	20 (0.8 ECTS)
	Personal study	68 (2.72 ECTS)
	Course total	152 (6.08 ECTS)
<p><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>		<p>There are no final exams. Evaluation is based on group presentations and weekly tasks (60%) and individual essay/monograph (40%). All tasks are related to the topic of the course.</p>

## 7. ATTACHED BIBLIOGRAPHY

Suggested bibliography:

To study the theoretical framework, students can refer to the following textbooks:

- Hogg, M.A., & Vaughan, G.M. (2023). *Κοινωνική Ψυχολογία*, (2η Έκδοση). Αθήνα: Gutenberg.
- Hogg, M. & Tindale, S. (2015) *Διεργασίες Ομάδας*. Αθήνα: Gutenberg.
- C. J. Hewer, E. Lyons, επιστ. επιμ.: Ν. Μποζατζής, Τ. Ιατρίδης, Κ. Πετκανοπούλου, Α. Σαπουντζής, Λ. Φίγγου, Ξ. Χρυσόχου. (2023). *Πολιτική Ψυχολογία*. Πεδίο εκδοτική
- Hewstone M., Stroebe, W. & Jonas, K. (2020). *Εισαγωγή στην κοινωνική ψυχολογία*. Αθήνα: Εκδόσεις Παπαζήση
- Βακόλα, Μ. & Νικολάου, Ι. (2019). *Οργανωσιακή Ψυχολογία και Συμπεριφορά* (2η Έκδοση). Αθήνα: Εκδόσεις Rosili.

- *Related academic journals:*

Applied psychology

British Journal of Social psychology

Current Opinion in Psychology

European Journal of Social psychology

European Journal of Work and Organizational Psychology

Group Processes & Intergroup Relations

Journal of Occupational and Organizational Psychology

Political psychology